

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**St. Ambrose University BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Completed in June 2024 – includes Fall 2023 and Spring 2024

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Competency 1-Demonstrate Ethical and Professional Behavior</b>	
<b>Assessment Measure #1: End of Semester Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Code of Ethics Exam</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 403
Who assessed student competence:	Professor Jen Boedeker, Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 2-Engage Diversity and Difference in Practice</b>	
<b>Assessment Measure #1: End of Semester Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Family Culture Interview Paper</b>	
Dimension(s) assessed:	Knowledge, Skills, Value, Cognitive & Affective Processes
When/where students are assessed:	Fall semester / SWK 360
Who assessed student competence:	Faculty / Dr. Kristi Lohmeier
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 3-Advance Human Rights and Social, Economic, and Environmental Justice</b>	
<b>Assessment Measure #1: End of Semester Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Nahant Marsh Field Trip report</b>	
Dimension(s) assessed:	Knowledge, Cognitive / Affective Processes
When/where students are assessed:	Spring semester / SWK 325
Who assessed student competence:	Faculty / Dr. Kyle Bennett

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 4 – Engage in Practice-informed research and Research-informed practice</b>	
<b>Assessment Measure #1: End of Semester Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Research Proposal</b>	
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	Fall semester / SWK 340
Who assessed student competence:	Faculty / Dr. Kyle Bennett
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 5-Engage in Policy Practice</b>	
<b>Assessment Measure #1: End of Semester Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Advocacy Policy Brief</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 310
Who assessed student competence:	Faculty / Dr. Kyle Bennett

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency -6 Engage with Individuals, Families, Groups, Organizations, and Communities</b>	
<b>Assessment Measure #1: End of Semester Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 6-Engage with Individuals</b>	
<b>Assessment Measure #2: (Individuals Skills Assessment)</b>	
Dimension(s) assessed:	Skills, Values
When/where students are assessed:	Fall semester / SWK 330
Who assessed student competence: Faculty	Faculty / Professor Kate Lally
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 6-Engage with Families</b>	
<b>Assessment Measure #2: (Family Assessment)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 6-Engage with Groups</b>	
<b>Assessment Measure #2: (Group Facilitation)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values

When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 6-Engage with Organizations</b>	
<b>Assessment Measure #2: (Macro Practice Case Presentation)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Lohmeier
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 6-Engage with Communities</b>	
<b>Assessment Measure #2: (Community Needs Project)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Lohmeier
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency -7 Assess with Individuals, Families, Groups, Organizations, and Communities</b>	
<b>Assessment Measure #1: End of Semester Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 7-Assess with Individuals</b>	

<b>Assessment Measure #2: (Case Plan)</b>	
Dimension(s) assessed:	Skills, Values
When/where students are assessed:	Fall semester / SWK 330
Who assessed student competence: Faculty	Faculty / Professor Kate Lally
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 7-Assess with Families</b>	
<b>Assessment Measure #2: (Family Assessment)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 7-Assess with Groups</b>	
<b>Assessment Measure #2: (Group Facilitation)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 7-Assess with Organizations</b>	
<b>Assessment Measure #2: (Macro Practice Case Presentation)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Lohmeier
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Competency 7-Assess with Communities</b>	
<b>Assessment Measure #2: (Community Needs Project)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Lohmeier
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency -8-Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	
<b>Assessment Measure #1: End of Semester Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 8-Intervene with Individuals</b>	
<b>Assessment Measure #2: (Case Plan)</b>	
Dimension(s) assessed:	Skills, Values
When/where students are assessed:	Fall semester / SWK 330
Who assessed student competence: Faculty	Faculty / Professor Kate Lally
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 8-Intervene with Families</b>	
<b>Assessment Measure #2: (Family Assessment)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 8 – Intervene with Groups</b>	
<b>Assessment Measure #2: (Group Facilitation)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 8-Intervene with Organizations</b>	
<b>Assessment Measure #2: (Macro Practice Case Presentation)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Lohmeier
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 8-Intervene with Communities</b>	
<b>Assessment Measure #2: (Community Needs Project)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Lohmeier
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency -9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	
<b>Assessment Measure #1: End of Semester Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes



When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 9-Evaluate Practice with Individuals</b>	
<b>Assessment Measure #2: (Case Plan)</b>	
Dimension(s) assessed:	Skills, Values
When/where students are assessed:	Fall semester / SWK 330
Who assessed student competence: Faculty	Faculty / Professor Kate Lally
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 9-Evaluate Practice with Families</b>	
<b>Assessment Measure #2: (Family Assessment)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 9-Evaluate Practice with Families</b>	
<b>Assessment Measure #2: (Group Facilitation)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 9-Evaluate Practice with Organizations</b>	
<b>Assessment Measure #2: (Macro Practice Case Presentation)</b>	

Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Lohmeier
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 9-Evaluate Practice with Communities</b>	
<b>Assessment Measure #2: (Community Needs Project)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Lohmeier
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2023-2024)

Competency	Competency Benchmark	Percent of Students Achieving Competency Benchmark *N=number of students across 2 cohorts
1. Ethical and Professional Behavior	80%	93.18% [Spring 2024] {N=22}
2. Diversity and Difference	80%	86.93% [Fall 2023 & Spring 2024] {N=38}*
3. Human Rights and Social Justice	80%	86.93% [Two cohorts in Spring 2024] {n=38}*
4. Research-based Practice	80%	79.95% [Fall 2023 & Spring 2024] {N=22}
5. Policy Practice	80%	88.64% [Two cohorts in Spring 2024] {N=38}*
6. Engagement	80%	85% [Fall 2023 & Spring 2024] {N=38}*
7. Assessment	80%	83.30% [Fall 2023 & Spring 2024] {N=38}*
8. Intervention	80%	80.54% [Fall 2023 & Spring 2024] {N=38}*
9. Evaluation	80%	81.43% [Fall 2023 & Spring 2024] {n=38}*