COUNCIL ON SOCIAL WORK EDUCATION -FORM AS 4(B) St. Ambrose University BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Completed in July 2023 -includes Fall 2022 And Spring 2023 semesters

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Competency 1-Demonstrate Ethical and Professional Behavior		
Assessment Measure #1: End of Semester Field Evaluation		
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes	
When/where students are assessed:	Spring semester / SWK 401	
Who assessed student competence:	Faculty Field Liaison	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Assessment Measure #2: Code of Ethics Exam		
Dimension(s) assessed:	Knowledge, Skills, Values	
When/where students are assessed:	Spring semester / SWK 403	
Who assessed student competence:	Professor Kate Lally	

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 2-Engage Diversity and Difference in Practice	
Assessment Measure #1: End of Semester Field Evaluation	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Family Culture Interview Paper	
Dimension(s) assessed:	Knowledge, Skills, Value, Cognitive & Affective Processes
When/where students are assessed:	Fall semester / SWK 360
Who assessed student competence:	Faculty / Dr. Kristi Law
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 3-Advance Human Rights and Social, Economic, and Environmental Justice

Assessment Measure #1: End of Semester Field Evaluation

Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes	
When/where students are assessed:	Spring semester / SWK 401	
Who assessed student competence:	Faculty Field Liaison	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Assessment Measure #2: Nahant Marsh Field Trip report		
Dimension(s) assessed:	Knowledge, Cognitive & Affective Processes	
When/where students are assessed:	Spring semester / SWK 325	
Who assessed student competence:	Faculty / Dr. Kyle Bennett	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Competency 4 – Engage in Practice-informed research and Research-informed practice	
Assessment Measure #1: End of Semester Field Evaluation	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved	80%

the minimum scores, inclusive of all measures) for Competencies 1-9:	
Assessment Measure #2: Research Proposal	
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	Fall semester / SWK 340
Who assessed student competence:	Faculty / Dr. Kyle Bennett
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 5-Engage in Policy Practice	
Assessment Measure #1: End of Semester Field Evaluation	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Advocacy Policy Brief	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 310
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%

Competency Benchmark (percent of students the program expects to have achieved
the minimum scores, inclusive of all measures) for Competencies 1-9:

80%

Competency -6 Engage with Individuals, Families, Groups, Organizations, and Communities Assessment Measure #1: End of Semester Field Evaluation		
		Dimension(s) assessed:
When/where students are assessed:	Spring semester / SWK 401	
Who assessed student competence:	Faculty Field Liaison	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 6-Engage with Individuals		
Assessment Measure #2: Individuals Skills Assessment		
Dimension(s) assessed:	Skills, Values	
When/where students are assessed:	Fall semester / SWK 330	
Who assessed student competence: Faculty	Faculty / Professor Kate Lally	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 6-Engage with Families		
Assessment Measure #2: Family Assessment		
Dimension(s) assessed:	Knowledge, Skills, Values	

When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty / Dr. Kyle Bennett
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 6-Engage with Groups	
Assessment Measure #2: Group Facilitation Assignment	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 333
Who assessed student competence: Faculty	Faculty / Dr. Kyle Bennett
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 6-Engage with Organization	ons
Assessment Measure #2: SWOT Analysis Assignment	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Law
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 6-Engage with Communities	

Assessment Measure #2: Grant Proposal Project	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Law
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency -7 Assess with Individuals, Families, Groups, Organizations, and Communities		
Assessment Measure #1: End of Semester Field Evaluation		
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes	
When/where students are assessed:	Spring semester / SWK 401	
Who assessed student competence:	Faculty Field Liaison	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 7-Assess with Individuals	S	
Assessment Measure #2: Case Plan		
Dimension(s) assessed:	Skills, Values	
When/where students are assessed:	Fall semester / SWK 330	
Who assessed student competence: Faculty	Faculty / Professor Kate Lally	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 7-Assess with Families		
Assessment Measure #2: Family Assessment		
Dimension(s) assessed:	Knowledge, Skills, Values	
When/where students are assessed:	Spring semester / SWK 333	
Who assessed student competence: Faculty	Faculty / Dr. Kyle Bennett	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 7-Assess with Groups		
Assessment Measure #2: Group Facilitation		
Dimension(s) assessed:	Knowledge, Skills, Values	
When/where students are assessed:	Spring semester / SWK 333	
Who assessed student competence: Faculty	Faculty / Dr. Kyle Bennett	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 7-Assess with Organizations		
Assessment Measure #2: SWOT Analysis Assignment		
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes	
When/where students are assessed:	Spring semester / SWK 336	
Who assessed student competence: Faculty	Faculty / Dr. Kristi Law	

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 7-Assess with Communities	
Assessment Measure #2: Grant Proposal Project	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Law
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency -8-Intervene with Individuals, Families, Groups, Organizations, and Communities		
Assessment Measure #1: End of Semester Field Evaluation		
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes	
When/where students are assessed:	Spring semester / SWK 401	
Who assessed student competence:	Faculty Field Liaison	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 8-Intervene with Individuals		
Assessment Measure #2: Case Plan		

Dimension(s) assessed:	Skills, Values	
When/where students are assessed:	Fall semester / SWK 330	
Who assessed student competence: Faculty	Faculty / Professor Kate Lally	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 8-Intervene with Familie	s	
Assessment Measure #2: Family Assessment		
Dimension(s) assessed:	Knowledge, Skills, Values	
When/where students are assessed:	Spring semester / SWK 333	
Who assessed student competence: Faculty	Faculty / Dr. Kyle Bennett	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 8 – Intervene with Groups		
Assessment Measure #2: Group Facilitation		
Dimension(s) assessed:	Knowledge, Skills, Values	
When/where students are assessed:	Spring semester / SWK 333	
Who assessed student competence: Faculty	Faculty / Dr. Kyle Bennett	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 8-Intervene with Organizations		

Assessment Measure #2: SWOT Analysis Assignment	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Law
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 8-Intervene with Communities	
Assessment Measure #2: Grant Proposal Project	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Spring semester / SWK 336
Who assessed student competence: Faculty	Faculty / Dr. Kristi Law
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency -9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	
Assessment Measure #1: End of Semester Field Evaluation	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes
When/where students are assessed:	Spring semester / SWK 401
Who assessed student competence:	Faculty Field Liaison

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Assessment Measure #2: Case Plan		
Skills, Values		
Fall semester / SWK 330		
Faculty / Professor Kate Lally		
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Knowledge, Skills, Values		
Spring semester / SWK 333		
Faculty / Dr. Kyle Bennett		
80%		
80%		
Competency 9-Evaluate Practice with Groups		
Assessment Measure #2: Group Facilitation		
Knowledge, Skills, Values		
Spring semester / SWK 333		

Who assessed student competence: Faculty	Faculty / Dr. Kyle Bennett	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 9-Evaluate Practice with Organ	izations	
Assessment Measure #2: SWOT Analysis Assignment		
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive & Affective Processes	
When/where students are assessed:	Spring semester / SWK 336	
Who assessed student competence: Faculty	Faculty / Dr. Kristi Law	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Competency 9-Evaluate Practice with Communities		
Assessment Measure #2: Grant Proposal Project		
Dimension(s) assessed:	Knowledge, Skills, Values	
When/where students are assessed:	Spring semester / SWK 336	
Who assessed student competence: Faculty	Faculty / Dr. Kristi Law	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	% OF STUDENTS ACHIEVING BENCHMARK *N=#of students in 2 cohorts {Only one program option}
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94.12% [Spring 2023] {N=17}
Competency 2: Engage Diversity and Difference in Practice	80%	88.36% [Fall 2022 & Spring 2023] {N=40}*
Competency 3: Advance Human Rights and Social, Economic, & Environmental Justice	80%	86.06% [Two classes in Spring 2023] {N=40}*
Competency 4: Engage In Practice-informed Research & Research-informed Practice	80%	91.18% [Fall 2022 & Spring 2023] {N=35}*
Competency 5: Engage in Policy Practice	80%	91.94% [Two classes in Spring 2023] {N=40}*
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94.58% [Fall 2022 & Spring 2023] {N=40}*
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	73.99% [Fall 2022 & Spring 2023] {N=40}*
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	77.40% [Fall 2022 & Spring 2023] {N=40}*
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	79.13% [Fall 2022 & Spring 2023] {N=40}*