

Nursing Education Program Mission, Vision, Values, and Outcomes

Mission Statement

The Department of Nursing subscribes to the mission of St. Ambrose University and the College of Health and Human Services as a premier nursing program, preparing nurses who are ready to advance health and wellness.

Vision

We honor our history of dedication, compassion, and strength as the foundation of our core values. We will embrace the pursuit of knowledge, innovation, and future thinking. We will engage within the interprofessional healthcare arena to keep our faculty and our students at the forefront of nursing.

Core Values

Excellence

Excellence in education is achieved through teaching learning strategies that empower students to develop the clinical judgment necessary to become safe, accountable, and professional nurses. Students and faculty engage in scholarly activities to promote evidence-based practice and optimal client outcomes as a foundation for excellence in nursing.

Collaborative Learning

Our student-focused learning environment is based on mutual respect, where ideas are shared with civility, differences are celebrated, and actions are guided by caring. This environment of intellectual exploration and discovery is enhanced by interprofessional collaboration.

Innovation

Our faculty strive to embrace change and emerging strategies to deliver an innovative curriculum through rich and diverse experiential learning.

Person-Centeredness

All facets of a person's being have value. We strive to place the person at the center of their care by individualizing strategies to include physical, spiritual, psychosocial, and cultural considerations to optimize their health and wellness.

Community Fellowship

Recognition of and response to community needs promote lifelong awareness of health inequities at regional, national, and global levels. Faculty and students impact the health of communities through their commitment to social justice and health equity.

Undergraduate Program Outcomes

1. Synthesizes knowledge from the liberal arts, sciences, and nursing as a foundation for safe, holistic client-centered care. (Essential I)
2. Integrates knowledge of systems leadership, quality improvement, and client safety for the provision of holistic, client-centered care across the health care continuum. (Essential II)
3. Appraises and integrates standards of evidenced-based practice and theory to improve health outcomes for clients, families, and populations. (Essential III)
4. Utilizes technology and information systems in multiple practice settings for quality client care. (Essential IV)
5. Collaborates with clients, health care professionals, and the community to advocate and influence policy, finance, and regulatory factors to improve and optimize health care practice. (Essential V)
6. Demonstrates appropriate team building, communication, and collaborative strategies when working with clients and members of the health care team (Essential VI)
7. Selects caring, coaching, and educating strategies for health promotion and disease prevention at the individual and population levels. (Essential VII)
8. Engages in ethical reasoning and interdisciplinary problem-solving to optimize human dignity, autonomy, and social justice. (Essential VIII)
9. Provides safe, cost-effective, and holistic client-centered care to individuals, families, groups, communities, and populations throughout the lifespan utilizing appropriate resources across healthcare environments. (Essential IX)